

SANKRAIL ANIL BISWAS SMRITI MAHAVIDYALAYA

DEPARTMENT OF HISTORY

PROGRAMME SPECIFIC OUTCOME

Being a subject of social science, history has its own value in society and human life. It helps the students to develop their ethical and social value. They could gather knowledge about the heritage and tradition of their own country and the others. There is huge potentiality in future of a history student. Various options are opened to history students to choose their career. First of all, history is a subject from primary education level to higher study, so they can engage themselves in teaching profession in primary, secondary and higher secondary schools. History is also helpful for those who are preparing for WBCS and SSC.

A history student may choose his or her career in journalism or any other editorial board. They may get job in museum, archives and libraries. Beside those, in the field of research and archaeology they may proceed.

COURSE OUTCOME FOR HISTORY HONOURS

CORE COURSE

SEM 1

CC1: GREEK AND ROMAN HISTORIANS

In this paper students will gather knowledge about the historiographical tradition of ancient Greece and Rome.

CC2:EARLY HISTORIC INDIA (PROTO HISTORY TO 6TH CENTURY B.C)

Students of History Honours can achieve knowledge regarding geographical background and sources with approaches to Ancient Indian History. They learn about pre and proto history of our country, emergence and growth of new religious ideas like Buddhism and Jainism.

SEM 2

CC 3: MAURYAN AND GUPTA EMPIRE

Students of History Honours can achieve knowledge regarding earlier dynasties like Maurya, Gupta and the empires in Post Mauryan period.

CC4: POLITICAL HISTORY OF EARLY MEDIEVAL INDIA

History students will acquire knowledge about historiography of Early Medieval India. The socio, political, economic, religious and cultural features of early medieval India are vividly depicted in this paper.

SEM 3

CC5 : DELHI SULTANATE

The history of Delhi Sultanate is thoroughly described in this portion. Students can gather knowledge regarding Sultanate administration, socio-cultural and political situation of Delhi and regions under different Sultanate.

CC6: THE FEUDAL SOCIETY

Students will get knowledge from this paper about medieval Europe. The political, economic, social and religious condition of medieval Europe thoroughly elaborate in this paper based on feudalism.

CC7: AKBAR AND THE MAKING OF MUGHAL INDIA

The history of Mughals is the topic of controversy and attraction of history lovers. Students will learn from this paper how did Mughal polity, economy, trade, commerce, society, culture become so famous in mughal period, mainly the reign of Akbar the Great.

SEM 4

CC8: RENAISSANCE AND REFORMATION

The students of history honours learn about some significant events of Modern West. Such as Renaissance, Humanism, Reformation, Scientific Revolution. They will get knowledge from the debates which explain the transition of feudalism to capitalism in this paper.

CC9: THE FRENCH REVOLUTION AND NAPOLEON BONAPARTE

This paper focused on the great French Revolution in 1789. Students come to know about the emergence of Napoleon Bonaparte in Europe and his expansion, consolidation, downfall. And also the importance of Vienna Congress and Metternich system in the history of Europe.

CC10: 19TH CENTURY REVOLUTIONS IN EUROPE

This paper focused on different revolutions happened in Europe in 19th century. Students also gather knowledge about the different ideas like Nationalism, Marxism, emergence of the working class and its movements.

SEM 5

CC11: SELECT THEMES IN THE COLONIAL IMPACT ON INDIAN ECONOMY AND SOCIETY

To understanding Modern India this paper is essential. Students from history hons. will get the knowledge about the impact British colonial rule on Indian economy and society.

CC12: PEASANT AND TRIBAL UPRISINGS IN COLONIAL INDIA IN THE 19TH CENTURY

Impact of British rule not was only effected our urban people but also transformed the rural structure of Indian society. This paper mainly focus on

this theme and the responses of rural people mainly peasants, tribal people and the significance of their uprisings against colonial rule.

SEM 6

CC13: INTERNATIONAL RELATIONS AFTER THE SECOND WORLD WAR

Students will gather knowledge about the impact of the Second World War on the International System like Cold War, emergence of third world, non-alignment, bipolar world through this paper. The system of military and economic alliances, decline of European Imperialism, decolonization has been explained in this paper.

CC14: MODERN NATIONALISM IN INDIA

Students will gather knowledge about nationalism, genesis of congress, moderates, extremists, Gandhi and his movements, Subhash Chandra Bose and his INA, Princely states, integration of the Indian States, making of constitution and foreign policy.

Discipline Centric Electives (DSE)

In the new CBCS curriculum history honours. Students have to study four DSE papers mainly focused on their subject. These papers are highlighted on the history of important east Asian country- China and Japan. Through these students learn about China and Imperialism, emergence of Nationalism and Communism in China. Canton commercial system, opium war, open door policy, Taiping Rebellion, Boxer Rebellion all these topics are included in this portion. In the second one students learn about Japan- Meiji Restoration, Meiji constitution, Sino-Japanese war, Anglo-Japanese war, Russo-Japanese war, Manchurian crisis etc. They also get the knowledge about history of other European country like Russia in different semester.

SKILL ENHANCEMENT COURSE (SEC)

SEC introduced in new CBCS to enrich the knowledge of the honours students about their subjects through different skills. History students read four papers as SEC papers which mainly focuses on the importance of literature, archaeology, museum etc. and try to relate the connections with their subject.

GENERIC ELECTIVES (GE)

GE papers are mainly introduced as interdisciplinary course. So students of other departments can get knowledge about the theories of modern state, history of Indian journalism, women's rights etc. through different papers. Where as history hons. students have to read education psychology, different language, political institutions like state and many more things as per their choice.

COURSE OUTCOME FOR HISTORY GENERAL

As per the CBCS regulations students of the history general course have to study four CC paper, two DSE paper, four SEC paper and two GE paper throughout the entire course. Students will gather knowledge not only about ancient, medieval and modern Indian history but also they acquainted with world history as well. They also gather knowledge about the foreign policy, heritage, popular culture of our country.